

NUS-Priority Research In Medical Education

Voluntary Community Service in Medical School: A Qualitative Study on Student Leaders' Motivations, Experiences, Outcomes, Obstacles Faced and Potential Solutions

Medical students may participate in community involvement projects (CIP) which serve disadvantaged communities. We conducted a qualitative study to understand medical students' experiences, motivations and student-reported outcomes on personal growth, when they participate in local and overseas CIP. We also aimed to identify obstacles and propose corresponding potential solutions when medical students participate in CIP. The results of this study helped to tailor the Global Health and Leadership longitudinal track of NUS Yong Loo Lin School of Medicine. This track aims to equip medical students with skills to ensure sustainable CIP, and to evaluate their projects based on healthcare outcomes.



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The Use of Flipped Classroom Model in a Large Lecture Group to Strengthen Learning Experience in Nursing Education



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Engaging students actively in learning is now strongly advocated in health professional education. Bergmann and Sams (2012) suggested that the flipped classroom promotes better student-teacher interaction to improve understanding students' emotional and learning needs. However, there is lack of scientific research to establish the effectiveness of the flipped classroom in enhancing student learning in nursing education. The aim of this study is to determine the effectiveness of the flipped classroom in enhancing student learning in a large group setting.

Date : 3 August 2015 (Monday)
Time : 12.30pm– 1.00pm (A/Prof Koh, Ms Loh & Ms Tan), 1.00pm-1.30pm (Ms Siah)
Venue : #01-01B, Level 1, Centre for Translational Medicine, Block MD6, 14 Medical Drive, Singapore 117599

Lunch will be provided from 12noon to 12.30pm. Please RSVP at <https://www.surveymonkey.com/r/NUS-PRIME3August2015>* by 27 Jul for catering purposes.

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